

Supporting GLP Language Development

- Affirm all repetitions/scripts, even sounds (repeat everything back with the same intonation and enthusiasm)
- Try to reduce or avoid asking questions

Instead of...	Try saying...
What are you playing with?	Wow! It's a Car!
Where is the Bus?	Look! It's a Bus!
Are you riding a Bike?	Brrroooooom, Let's go!

GET CURIOUS



- Say less.. instead **REALLY FOCUS ON THEIR PLAY**
- Become the observer, not the intervenor
- Think about their favourite TV shows, songs, stories...
- Pay attention to the source of their scripts and then use them!



FOLLOW YOUR CHILD IN THEIR PLAY

- Get creative with their special interest play
 - like putting their "favourite things" up on the wall using painter tape
- Present the interest in a new container/ new location
 - like bubbles in a new bubble container
- Offer the special interest in different forms
 - like letters as cards, wooden letters and a puzzle
- While playing, use simple easy functional phrases



- DO NOT - ignore their attempts to communicate
- DO NOT - consider their scripted phrases and echolalia as speech
- DO NOT - say: "say..." "Tell me..."
- DO NOT - ask questions
- DO NOT - use long and complex statements
- DO NOT - force them to use only verbal mode to communicate. If they use gestures or AAC, always acknowledge their attempts
- DO NOT - focus on teaching grammar or expect perfect grammar
- DO NOT - rush them to respond to your comments
- DO NOT - focus on their faults



